



## Pupil Premium Grant Expenditure

2013-2014

We receive Pupil Premium Funding based on the number of pupils in the school who are currently eligible for Free School Meals (FSM) or who have received free school meals at some time within the past six years. Children who are looked after are also eligible for the funding.

The money is allocated to improve pupil attainment and help overcome any barriers to learning. Nationally, the statistics show that pupils who are in receipt of FSM do less well than their peers. The aim of the money is to try to close the attainment gap and enhance their learning opportunities.

As a school we support pupils through the use of the provision in four main areas.

- 1) Specific interventions aimed at supporting and boosting pupil's attainment in the main areas of English and Mathematics.
- 2) Specific interventions aimed at supporting pupils with their emotional and social development which can affect their learning in all areas of the curriculum.
- 3) Specific Language interventions to help the development of the pupil's language acquisition and use within the curriculum.
- 4) Opportunities through clubs to enhance their learning and skills in a variety of areas which they may not have the chance of participating in outside of school.

### Overview of the school

Number of Pupils and PPG (Pupil Premium Grant) received in 2013-14	
Total number of pupils	475
Total number of pupils eligible for PPG	76
Total amount of PPG received	£76,465

### Nature of Support

Type of intervention	Amount spent	Specific Interventions used
Boosting pupil's attainment within English and Mathematics.	£29,531	Focussed literacy and numeracy sessions either on one to one or small group basis. Fine motor skills to improve handwriting. PAT phonics. Understanding instructions group. Better Reading Partners. Reading focussed group. Toe by Toe. Intensive literacy and numeracy support in Year 5 & 6. Matrix
Emotional and Social Skills development.	£16,832	Nurture Group, Busy Bees, Matrix, Learning Mentor one to ones.
Language	£10,312	New to English Group. Talking Partners intervention.

Interventions		PALS, SALLEY,
Learning and life skills opportunities.	£45,617	Cooking, Gifted & Talented, Multi skills, Modelling Club, Art, Ball Skills, Film Club, Sewing, Gardening, Chess Challenge, Story Telling, Breakfast Club, Construction, Rounders, Football, ICT, Cheerleading, Choir, Hockey, Drama, French, Pupil Librarian Club, Homework Clubs.

### Measuring the impact

Throughout the year pupils progress is monitored to see if the interventions have helped to improve their learning and attainment. Interventions for an individual are tailored to meet their needs in order to impact them in the area they would benefit from support.

Last year PPG pupils made higher than expect progress than the national average in both mathematics and writing from Key Stage One to the end of Key Stage Two.

At the end of Key Stage One a higher percentage of pupils achieved level two or above compared with other pupils in the cohort.

The value added for pupils closing the gap entitled to PPG was higher than other pupils at Key Stage 2 for both mathematics and writing.

### Early Years Foundation Stage Profile Results

	2012	2013	2014	Movement	Change 2012-14
No of Disadvantaged pupils	N/A	9	6	↓	N/A
% Good level of Development	N/A	11%	0%	↓	N/A
Gap Disadvantaged - Others	N/A	-23%	-57%	↓	N/A

### Key Stage 1 to Key Stage 2 Progress

	School Trend					National Comparisons (Median)		
	2012	2013	2014	Movement	Change 2012-2014	School	National (2014)	Difference
% Disadvantaged exp prog Read	N/A	92%	78%	↓	N/A	78%	88%	-10%
Gap Disadvantaged - Others	N/A	16%	2%	↓	N/A	2%	-4%	6%
% Disadvantaged exp prog Write	N/A	83%	100%	↑	N/A	100%	90%	10%
Gap Disadvantaged - Others	N/A	26%	17%	↑	N/A	17%	-4%	21%
% Disadvantaged exp prog Maths	86%	92%	89%	↓↑	3%	89%	85%	4%
Gap Disadvantaged - Others	-10%	13%	6%	↓↑	16%	6%	-6%	12%

**PPG allocation in 2014-15: £96,200**

Proposed use of funding will be reviewed incorporating the Sutton Trust research of the best use of PPG within schools.

As a school we have already started to introduce Metacognition within the classroom as an effective tool to improve all learners' attitudes to learning.

Purchasing additional reading resources to help support phonics development and EAL pupils within the school.

Continuing to build on our excellent emotional and social skills development of pupils within our environment.

The introduction of maths a tuition club for pupils in Key Stage Two.

Subsidising of residential trips for PPG pupils.

Continuing to offer the range of interventions and clubs that were mentioned in the previous year's spending.