

LKS2 Welcome Meeting

Year 3 Team

Mrs E Brightling-3EB Class Teacher
Mrs Irshad-3SI Class Teacher
Mrs S Dhayanand -Teaching Assistant
Miss C Reeves-Learning Support
Assistant

Year 4 Team

Mr Grant Williams-4GM Class Teacher
Miss S Shaul-4SS Class Teacher
Mrs K Ghadiali-Teaching Assistant
Mrs A Case-Learning Support Assistant
Mrs N Pearce-Teaching Assistant

Aims for LKS2

- Aiming for Excellence-Learning for Life
- More independent and responsible for themselves.
- To progress academically and as people.
- To become more confident writers across all aspects of the curriculum
- To understand more about how they learn and what helps them learn well
- To make sure all pupils are being challenged

What to bring

Each day the children should have in school and take home every night:

- Their water bottles
- Pencil cases-rubber, sharpener, pencil, ruler, colouring pencils if they wish (try to name it or mark it with something).
- Reading records
- Homework diaries

Targets

- All children have targets that they are working towards in writing from their learning talks.
- Target sheets will be in the front of books for the children's reference.
- Learning Ladders
- Pupils will be working at a level that is 'exceeding', 'expected' or 'emerging' for their current age group.

Integrated Topic

- All art, music, DT, history and geography will be taught through a main focus, which for this term is 'Ancient Civilisations' for Year 3 and 'Romans' for Year 4.
- We will be using a variety of learning approaches to support and enhance all children's preferred learning styles.
- Learning styles have been discussed with the children.
- Although Science, PSHCE and P4C are taught separately, this will be integrated where appropriate.
- Spring Term topic for Year 3 will be 'Africa' and 'Rise of the Robots' in Year 4
- Summer Term topic will be 'Keen to be Green' for Year 3 and 'Healthy Me' for Year 4.

Curriculum-Y3

- Reading-there is more focus on their understanding of the text and using the strategies to decode longer words.
- Writing-All pupils should be punctuating their sentences correctly. The Y3 curriculum focuses on content-making their sentences interesting for the reader by including different prepositions, more adventurous vocabulary and different ways to start their sentences.
- Maths-apart from the multiplication facts, there is a lot of focus on applying their knowledge of number bonds to develop the methods of calculation when using bigger numbers.

Curriculum-Y4

- Reading-the pupils need to really focus on their understanding of the text and inferring what the author means. Their fluency should be good and it is more about developing their awareness of what the author is trying to say without actually saying it. They need to be reading a range of texts.
- Writing-The main focus will be on sentence structure and using different types of sentences, as well as interesting vocabulary, to really draw the reader in. They should be punctuating all sentences appropriately and they need to be able to spell the Y3 and 4 spelling words.
- Maths-apart from the multiplication facts and their corresponding division facts, there is a lot of focus on applying their knowledge to solve problems, understanding fractions and beginning to understand decimal numbers.

Jigsaw-Y3

- At the beginning of the last Spring Term we started using a new PSHE scheme of work called 'Jigsaw'.
- The key areas are:
 - Being in my world-roles, responsibilities, choices and consequences
 - Celebrating Differences-word choices and feelings
 - Dreams and Goals-learning process, success, improvements
 - Healthy Me-keeping myself and others safe
 - Relationships-how actions of people influence my life
 - Changing Me-how girls and boys bodies grow and how the changes allow babies to grow

Jigsaw-Y4

- At the beginning of the last Spring Term we started using a new PSHE scheme of work called 'Jigsaw'.
- The key areas are:
 - Being in my world-class team, charter
 - Celebrating Differences-first impressions, accepting people for who they are
 - Dreams and Goals-how to cope with disappointment and make a new plan
 - Healthy Me-peer pressure, smoking, drinking alcohol
 - Relationships-animal right issues, dealing with loss
 - Changing Me-how girls and boys bodies change, what to look forward to in the next year

Homework

- All children- 15mins reading daily. Every child has a Reading Diary to be filled in when they read. They can read to parents, grandparents, aunties, uncles, cousins. This will all add up to the children receiving their Reading Miles certificates.
- All children-must practise their times tables-Year 3 children should know their 2, 3, 4, 5, 8 and 10 (if they know how to double their 4s and 8s are fine!), Year 4 should know them all, and the corresponding division facts, up to 12x12.
- A homework activity will be given out on Friday to be completed in their Learning Logs and it is to be handed in the following Wednesday.
- Homework club will be on a Monday lunchtime
- Homework detention will be on a Wednesday lunchtime-the children will have to go if they do not hand in their learning logs.
- Children will be provided with a 'Mymaths' activity once a week.



Homework

- Children may wish to do some of their own research about the topics covered each term, this is not essential but will be welcomed.
- Holiday projects are more of a family focused project opportunity so anyone can help.



What more homework?!

- All homework will be written in a homework diary. These homework diaries are to be checked and signed at home.
- Signed by teacher on a Friday.
- Please use the homework diaries as a way of communication if necessary. If you do write a message please tell your child to let the teacher know as class teachers do not check homework diaries everyday.

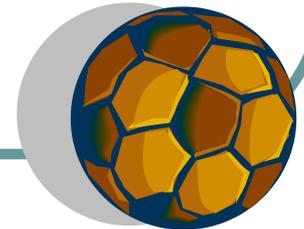


Parent Workshops

- Are there any workshops that you would like?
- When would be best-time/day?
- What would you like to be covered?

PE Kit

- PE will be on Monday and Thursday for Y3, Tuesday and Wednesday for Y4.
- Please ensure that your child has the correct coloured T-Shirt and shorts.
- PE kit should consist of bare foot or plimsolls for indoor games (Monday) and outdoor trainers and tracksuit for colder weather or outdoor games (Tuesday).
- Classes will be on a half termly rota for swimming and games. They will have one or the other, not both.
- Swimming will also be on a Thursday for Y3 and Wednesday for Y4. A swimming hat is required for boys and girls, it is in our swimming policy. Children will not be permitted to swim without one. Also no goggles, unless required for a medical reason and a doctor's note has been received. Please check your child's feet regularly for verrucas.



PE Requirements

- Please make sure that everything is named.
- Only stud ear rings allowed in school but need to be removed for games, PE and swimming.
- Children must be able to take out or put in their own earrings or parents will need to take them out before they come to school on PE and swimming days.
- Hair to be tied up where possible and hair clips and headbands removed.
- If the children wear trainers they must be able to tie their laces.

Expectations of Behaviour

- The children are very familiar with the Millbrook Message, Rules and Consequences.
- It is expected that ALL children follow these rules at ALL times.
- Reinforcement from home is essential.
- If your child receives a phone call home regarding their behaviour, please discuss it with your child.
- If you have any concerns about your child's behaviour in school, please make an appointment to see the class teacher or myself.
- Independence is encouraged in Year 3-it is their responsibility to be prepared for lessons.

Medical

- The correct forms must be filled in for prescription medication.
- Prescription medication must come to school in the box with the printed label from the chemist on.
- Parents must ensure that all inhalers or epipens in school are in date.
- Any antibiotics that can be given outside of school hours is recommended.
- Staff will not be able to administer non-prescription medicines to a pupil.
- Children are not permitted to have any creams, lip balms, throat sweets or eye drops on themselves or in their bags.

No non-prescribed medicines are allowed in school.

Healthy Lunchboxes

- Collection of meal charges is through a cashless system where money can be loaded onto your child's account through ParentPay. For more information on this please enquire at the office.
- Healthy snack is allowed at break times.
- Please ensure that you continue to give your child a healthy lunch if providing a packed lunch.

A healthy lunchbox = better behaviour & learning!



Shops

Tuck shop

- KS2 break times
- Healthy snacks and drinks
- Children are responsible for their money

Stationary shop

- Variety of stationary
- Confirm day

Trips

Autumn Term

- The Ashmolean Museum in Oxford to learn about Ancient Egyptians-Year 3
- The Verulamium Museum in St Albans (enquiring now) for the Romans-Year 4

Spring Term

- London Zoo-finding out about African animals-Year 3.
- Legoland-Year 4

Summer Term

- Shortenills-learning all about looking after the Environment-Year 3.
- Tesco-Year 4



Forest Schools-Year 3

- Summer Term to link into 'Keen to be Green' topic.
- Children have the opportunity to explore the woods and complete different activities each week, such as climbing trees, creating art work with natural resources and possibly even toasting marshmallows on a camp fire!
- If they have got Forest Schools for that half term, they will not be swimming or have games.



Residential-Year 4

ALF Village: Green Park

1 night

May

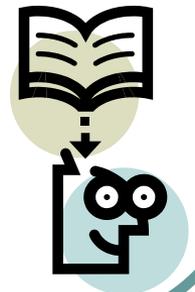
6 activities-mixture of adventurous and team building activities.

3 meals: Dinner, breakfast and lunch.

Last year's price-£110

Dates to remember:

- Individual photographs will be on Monday 16th October
- Parent evenings are on: Tuesday 10th October, Wednesday 11th October
- Pantomime-Thursday 14th December
- LKS2 production-Tuesday 27th March, Wednesday 28th March
- Sports Day-KS2 Sports Day Wednesday 11th July



Thank you

Any questions?

Please do not hesitate to contact the school if you wish to speak to any of the Year 3 team or the Year 4 team.

We will always be able to make an appointment to see you.

Please let us know if any contact numbers change.

