

Millbrook Combined School - Year 5, Autumn Term Overview- ANCIENT GREECE

<p>English (To Discuss further with Fiona)</p> <ul style="list-style-type: none"> -5YA English-'My Name is Mina', 5LD English-'The Firework Makers Daughter'. - Children will be given a copy of the text to readapt home and will be required to bring it into school every day. - Read and discuss books with different structures. - Writing using different narrative forms, including journal writing. - Children will be taught a greater range of descriptive devices including imagery and more advanced vocabulary. - Focus on understanding and using a greater variety of punctuation. - To start learning spelling rules from the Year 5/6 Curriculum. 	<p>Art & Design</p> <p>Design and make a create a Greek urn</p> <ul style="list-style-type: none"> -to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials -To learn about great artists, architects and designers in history. 	<p>Computing:</p> <ul style="list-style-type: none"> -To develop their understanding of E-Safety. -To use the internet effectively to research about different aspects of the Ancient Greeks. 	
<p>Mathematics</p> <ul style="list-style-type: none"> - Understand place value in 5-digit numbers by creating 5-digit numbers, placing them on a number line and solving place value additions and subtractions. - Order and compare 5-digit numbers and say a number in between. - Use column addition to add two 4-digit numbers with answers to 1000 - Use place value to multiply and divide numbers by 10 and 100, involving 2-place decimals - Use place value to add and subtract 0.1 and 0.01 to and from decimal numbers - Read, write and convert time between analogue and digital 12 and 24 hour clocks - Use 24 hour clocks - Convert between different units of measure, e.g. kilometres to metres, metres to centimetres, etc. - Measure and calculate the perimeter of composite shapes in m/cm 	<p>Design Technology</p> <p>Greek feast!</p> <ul style="list-style-type: none"> - To select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities. 	<p>Geography</p> <p>(Human Geography):</p> <p>Economic activity:</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	
<p>Science</p> <p><u>Autumn 1</u> Earth, Moon and Sun</p> <ul style="list-style-type: none"> -developing their understanding of how night and day occur. -explaining why we have seasons. -shadows <p><u>Autumn 2</u> Forces</p> <ul style="list-style-type: none"> -Scientific Enquiry -Water resistance, friction, air resistance. 	<p>History</p> <p>The Greeks:</p> <ul style="list-style-type: none"> -How the Greeks lived their lives -Ancient Greek achievements -Ancient Greek Art -Influence on the Western World. <p>We will be having a Greek day at school towards the end of the term.</p>	<p>Modern Languages</p> <ul style="list-style-type: none"> -To listen attentively to spoken French and show understanding. -To explore the patterns and sounds of French through songs and rhymes. -To engage in conversations; ask and answer questions; express opinions and respond to those of others. 	<p>Music</p> <ul style="list-style-type: none"> -To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. - They will have the opportunity to learn an instrument.
		<p>Physical Education</p> <ul style="list-style-type: none"> -To develop a range of football skills. -To develop flexibility, strength, technique, control and balance. -To perform dances using a range of movement patterns -To use a range of strokes effectively -To participate in games and work collaboratively with team members. 	<p>Religious Education</p> <ul style="list-style-type: none"> -To understand the importance of religious festivals, with a focus on Judaism. -To develop our knowledge of pilgrimages.