



Curriculum News

Autumn Term 2017

Year 2

<p style="text-align: center;">English</p> <p>Stories with familiar settings based on the texts; 'Dogger', 'Through My Window', 'A Quiet Night In' and 'Albert Le Blanc'.</p> <p>Grammar focus Re-reading our writing for sense and accuracy. Making our writing more interesting by using adjectives. Punctuation - Using capital letters and full stops accurately. Using past and present tense correctly.</p> <p>Spelling & Handwriting Joined up handwriting Segmenting words for spelling and knowing the Y2 common exception words</p> <p>Reading Develop pleasure and motivation to read. Increase vocabulary and understanding of what has been read.</p>	<p style="text-align: center;">Art & Design</p> <p>To use drawing, painting and sculpture to develop and share ideas, experiences and imagination based on different types of houses and homes.</p>	<p style="text-align: center;">Computing</p> <p>Internet safety Using google to search online Using google maps</p>	
<p style="text-align: center;">Mathematics</p> <p>Estimate and count objects up to 100; Count in 2s, 5s and 10s 0. Find and mark numbers on number lines and number squares. Compare and order 2 digit numbers using < and > signs. Find 1 and 10 more and 10 less than any 2-digit number. Use number bonds to solve more difficult additions. Double numbers to double 15. Solve addition and subtractions by counting on and back in 10s then in 1s; Know and use ordinal numbers. Understand that 2-digit numbers are made from 10s and some 1s. Find totals of coins and ways to make an amount; Sort 2D shapes according to symmetry properties Identify right angles. Begin to measure in centimetres and metres.</p>	<p style="text-align: center;">Design Technology</p> <p>Design, make and evaluate a ginger bread house.</p>	<p style="text-align: center;">Geography</p> <p>Exploring human features of our world by comparing houses from around the world. Using maps, atlases and globes to identify countries, continents and oceans of the world. Local walk observing buildings.</p>	
<p style="text-align: center;">Science</p> <p style="text-align: center;">Living things & their habitats How habitats provide the basic needs for humans, animals & plants Healthy eating and good food choices. Hygiene and why it is important.</p> <p style="text-align: center;">Uses of everyday materials Identify & compare suitability for a variety of materials with the home/habit.</p>	<p style="text-align: center;">History</p> <p>Looking at events that happened beyond living memory that are significant nationally or globally. Great Fire of London, Houses of Parliament.</p> <p>How houses and Homes have changed through time.</p>	<p style="text-align: center;">Phonics</p> <p>To secure the reading and spelling of words containing different spellings for phonemes Suffixes - -ing for present tense and -ed for past tense (e.g. play - playing, played) Extend the knowledge of spelling strategies.</p>	<p style="text-align: center;">Music</p> <p>Exploring the different pitches, the voice can make Lengths of different notes</p>
		<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Ball games Throwing & catching using different equipment Gymnastics Movement, shapes, balancing, rolling, jumping & landing using apparatus. Dance Based around the Christmas production</p>	<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">Important Places Why are some places so special? Important People What makes some people so important?</p>

Millbrook Combined School
Aiming for Excellence - Learning for Life

Tips for Learning

Please read with your child every day and sign their reading diaries.

Make maths real and talk about numbers, let your child work out simple costs when using money, look for shapes in the environment. Play games, cards, board games and interactive games on the internet, www.topmarks.co.uk and www.mymaths.co.uk - all children have their personal logins.

Practise the spellings with your child every day. Please remember your child needs to write a sentence for each spelling word to show their understanding of word meanings.

Learning Log Activity - Every week your child is given a learning log activity which can be interpreted in different ways (in writing, creatively, or by using different resources). Please support your child to engage with this task.

All children in year two are required to undertake Standardised Assessment Testing, (SATS) in May. Please try and ensure that your child is in school in preparation for this.

Any child who did not reach the required level in the phonics screening in year one will be completing again in June. The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills. A great website to support both children and parents is www.phonicsplay.co.uk

Learning Log Activity - Every week your child is given a learning log activity which can be interpreted in different ways (in writing, creatively, or by using different resources). Please support your child to engage with this task.

Useful Information

Our Library day is:

Friday

PE kits on: 2RG - Tuesday (indoor) & Friday (swim 1st then outdoor Autumn 2)
 2AR - Monday (indoor) & Friday (outdoor 1st then swimming Autumn 2)
 2AC - Tuesday (indoor) & Friday (outdoor)

Swimming is a rolling timetable on Tuesday mornings:

Autumn term 1 - 2RG Autumn term 2 - 2AR Spring term 1 - 2AC

Please ensure that your child is in the correct winter uniform.
School jumper, trousers/skirt, shirt/blouse & school tie.