

# Millbrook Combined School - Year 3: Autumn Term Overview: Ancient Egypt

<p><b>English</b> Children will be learning about the structure of different text types:</p> <p>Adventure and Mystery: Flat Stanley Finds a Tomb Time Travelling Cat and the Egyptian Goddess</p> <p>Myths and Legends: Greek Myths and Legends</p> <p>Playscript: The Copper Chisel</p> <p>Shape poetry:</p>	<p><b>Art &amp; Design</b> Making an Egyptian cartouche</p> <p>To create sketch books to record their observations and use them to review and revisit ideas.</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</p>	<p><b>Computing</b> Children will learn simple programming techniques using a programme called Scratch.</p>	
<p><b>Mathematics</b></p> <p>Use mental and written methods to add and subtract. Use money to add and subtract.</p> <p>Know multiplication and division facts for 5, 10, 2, 4, 3, times-table.</p> <p>Tell the time to the nearest 5 minutes on an analogue and digital clock, understand the calendar.</p> <p>Estimate length and use a ruler to measure and draw to the nearest centimetre. Understand capacity and measure it using ml.</p> <p>Ordering 2 and 3 digit numbers; rounding to the nearest 100; doubling and halving numbers.</p> <p>Understand fractions and fractions of numbers.</p>	<p><b>Design Technology</b> To explore, develop and communicate design proposals by modelling ideas.</p> <p>To measure, mark out, cut, score and assemble components with more accuracy.</p> <p>To work safely and accurately with a range of simple tools.</p> <p>To disassemble and evaluate familiar products.</p>	<p><b>Geography</b> To describe and aspects of rivers, understand key vegetation belts and land use.</p> <p>Focus: The River Nile</p>	
<p><b>Science</b></p> <p><u>Plants</u> To identify functions and parts of plants. To know what is needed for life and growth. To investigate the way in which water is transported within plants. To explore the part that flowers play in the life cycle of flowering plants.</p> <p><u>Rocks</u> To compare and group physical properties of rocks To describe how fossils are formed. To recognise that soils are made from rocks and organic matter.</p> <p>*Children will also be learning how to work scientifically.</p>	<p><b>History</b> <u>Ancient Egypt: in depth study</u></p> <p>Children will learn about the achievements of the earliest civilizations - an overview of where and when the following civilizations appeared: Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China, then focus on Ancient Egypt.</p> <p><u>Trip to the Ashmolean Museum in Oxford.</u></p>	<p><b>Modern Languages</b> (French)</p> <p>*To listen attentively to spoken language and show understanding by joining in and responding. *To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. *To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	
		<p><b>PE</b> Ancient Egyptian Dance looking at different aspects of Ancient Egypt. Gymnastics-balances and making sequences. Games-Throwing and catching skills and attacking and defending through High Five netball.</p>	<p><b>Music</b> To use voices expressively and creatively. To listen to a range of recorded music. To experiment with, create, select and combine sounds. To improvise and compose music for a range of purposes.</p> <p><b>RE</b> <u>Festivals</u> How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities?</p>